
New Mexico Association for the Gifted



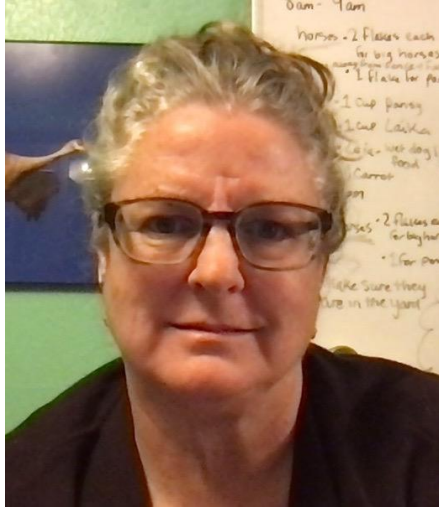
March Newsletter 2022: connect with [NMAG](#)

Spotlight on New Board Members



Billie G. Mathews:

I am known for my love of learning. My inspiration for being a lifelong learner comes from my second-grade teacher and my grandmother. I have worked with diverse populations in leadership, elementary education, music education, gifted education, bilingual/dual language education, English as a second language, and project-based learning. I stay busy with consulting and providing professional development for educators and teach music and history classes as an adjunct faculty at the college level. When I am not consulting or teaching, I am performing music and spending time with my family.



Ursula Kelly:

I have been a public school teacher and an advocate for public education for several years. I am currently teaching both gifted and a schoolwide enrichment program in elementary school. I enjoy the opportunity to create and implement a curriculum that builds on students' interests and I strive to illuminate the connections between the classroom and their larger world. I encourage curiosity and wonder; I believe that it is the nature of children to be curious and interested in their environment. I absolutely love interacting with the future every day and making my living in such a profoundly constructive occupation.



Brooke Beggio:

As a lifelong educator and student, I find my greatest joy in learning from both PD opportunities and my students. I've been teaching in a classroom setting for 21 years in the fields of art education, ELD, and gifted and talented. Prior to that I was an assistant curator at a children's museum in Chicago.

Currently, I'm teaching at Inez Elementary. Over the span of my career I've been fortunate to have positions permitting me to be creative, while strengthening community relationships.

Personally, I'm married to an amazing man and I'm a fine artist, working in the media of glass. I love the balance between my work and personal life, I've been able to fine tune over the years.

Legislative Update

House Memorial 033

Identified issues:

- ❖ Inconsistent identification across the state
- ❖ Curriculum and delivery models not meeting student needs
- ❖ Lack of implementing best practices
- ❖ Inconsistent access across the state

Resolution the following areas to be studied:

- ❖ Equity for all students regardless of race, language, socio economic stance, or location
- ❖ Use of effective research practices in the gifted setting
- ❖ Costs and benefits of universal screening
- ❖ All research findings to be reviewed by the secretary of education

To read the official document: [HM033](#)



Save the Date!



“Dig Into Gifted: Uncovering the Layers” N MAG conference is Oct. 14th-15th 2022 in Santa Fe

Call for Proposals-Dig Into Gifted: Uncovering the Layers

What are you going to share? Fill out the call for proposals form and contribute your knowledge to your profession. Link:

https://docs.google.com/forms/d/e/1FAIpQLSdbXDmEzft8v1emOaVvftJ_PRFtFXOkaLQ20KYGPGuki1xmuw/viewform

Deadline is July 1st with notification by July 31st



What are you and your students up too?

Inquiring minds want to know!

Share with us your successes, failures, and ideas. Strength comes in numbers and educators should elevate each other. Please send me what you're up to in your classroom and I'll include it in our next newsletter. Images encouraged. Email to: brooke.beggio@aps.edu

