

GET SMART!

14TH ANNUAL FALL GIFTED EDUCATION INSTITUTE

OCTOBER 19-20, 2018

ST. JOHN'S COLLEGE, SANTA FE, NM



NMAG





Welcome to GET SMART, New Mexico Association for the Gifted's 14th Annual Fall Gifted Institute. We are so glad that you are here, and hope you find value and inspiration over the next two days in our goal to advance gifted education in each of our school districts across this beautiful state.

I'd like to take this opportunity to recap the projects which NMAG has taken on in the past year:

- During the short legislative session, we reintroduced our proposed legislation regarding acceleration and early entrance to kindergarten.
- The South Central -NMAG affiliate has been instrumental in advocating for gifted education in the southern part of the state. A single event, arranged in great part by the past president, Andres Melendez was for the Executive Director of NAGC, Rene Islas and William Knudsen, NAGC's Relations Officer, to attend the New Mexico School Superintendents Association (NMSSA) Conference in July. Both Mr. Islas and Mr. Knudsen were also available at a forum in Gadsden to discuss details about how the Every Student Succeeds Act (ESSA) can improve professional learning for gifted educators.
- Dr. Sedillo, Christy Jewell-Roth, and I were able to attend the Leadership and Advocacy Conference in Washington D.C in March, where we continued ongoing conversations with representatives to promote gifted education.
- Last year, Dr Sedillo let you know that NAGC's 2019 National Gifted Conference will be in Albuquerque, an exciting honor which brings with it much to be done beforehand! We will be sending a team to this year's conference in Minneapolis to learn, experience, and evaluate what needs to be done for 2019 in N.M.
- The revision to the New Mexico Gifted Technical Assistance Manual was submitted to the Public Education Department in July. There have been multiple individuals throughout the state who have worked on this document, along with leading experts in the field of gifted education globally. This has been an intensive undertaking, and we are all proud to have produced a document that will ultimately benefit all in the state of New Mexico. We are very excited to share this with you soon!

With so many important tasks to complete, it is easy to become overwhelmed, which is why, at our board retreat in June, we took the time to clarify our core values that support our mission and vision. The 3 main values we want to exemplify to our members and stakeholders are that NMAG is dedicated to "equity, dependability, and innovative service to others". It is our goal as we continue to move forward to NAGC 2019 and beyond, to show that we are without a doubt advocating for the equitable identification and education for gifted students. We want you to depend on us to listen to all voices, recognize successes and address issues. Lastly, innovative service to others provides opportunities to build relationships with individuals who are gifted, their parents, educators, and administrators. We believe that our service to others is a vehicle for collaboration, learning, and creativity.

A commitment to any of these tasks requires time outside of professional and personal lives, and I am immensely proud of the work of this board. It is their dedication that has and will continue to create opportunities to collaborate with others, and lead to positive change in the field of gifted education. I have been honored to be President this past year, alongside amazing, devoted people who embody commitment and willingness for service.

With much admiration for you,

J Ortiz



GET SMART!



Friday, 10/19	Great Hall	Jr. Common Room	Sr. Common Room
8:30-9:00	Welcome and Conference Kickoff (Great Hall)		
9:00-10:15	KEYNOTE: Jonathan Plucker - Excellence Gaps in New Mexico (Great Hall)		
10:15-10:30	Break - Peterson 2nd Floor		
10:30-11:45	Inquiry-Based Learning Ensures Critical Thinking and Academic Rigor	Menus for Individualization - Gifted Students Are What We Feed Them	Sustainable Development Goals: The World's Largest Lesson
11:45-1:15	Lunch - On Your Own		Mission DI: Code Name for Creative & Critical Thinking - Brown Bag
1:15-2:30	PANEL: Updates from the New Mexico Technical Assistance Manual Revision Project (Great Hall)		
2:30-2:45	Break - Peterson 2nd Floor		
2:45-4:00	The St. John's Socratic Seminar - In Your Classroom, In Ours	Building Happiness, Persistence and Resilience in Gifted Adolescents	So, You're New to This - Welcome to Gifted Education!
4:15-5:00	General Membership Meeting (Jr. Common Room)		

Saturday, 10/20	Fireside Room	Jr. Common Room	Sr. Common Room
9:00-10:15	Giftedness, Media, and Gender + Whodunit: Identity and LGBT	Secondary Solutions - How Five High School Models Meet Advanced Students' Needs	Archaeology: Engaging Imagination and Critical Thinking Skill
10:15-10:30	Break - Peterson 2nd Floor		
10:30-11:45	South Central NMAG - Innovation and Advocacy	The 21st Century Escape Room: Breakout Edu	Getting Our Say: Gifted Student Panel
11:45-1:15	Lunch - On Your Own		
1:30-4:00	Field Trips: Explore Education Outreach at NM Archaeology, The Museum of International Folk Art, BrADBury Science Museum, The Museum of Contemporary Native Arts		



9:00-10:15 Friday

KEYNOTE: Closing the Excellence Gap

Dr. Jonathan Plucker

Great Hall

Jonathan Plucker is the Julian C. Stanley Endowed Professor of Talent Development at Johns Hopkins University, where he works in the Center for Talented Youth and School of Education. His research examines creativity and talent development, with over 200 publications to his credit. Recent books include *Excellence Gaps in Education* with Scott Peters, *From Giftedness to Gifted Education* with Anne Rinn and Matt Makel, and *Creativity and Innovation*. Prof. Plucker is the recipient of the 2012 Arnheim Award for Outstanding Achievement from the American Psychological Association and 2013 Distinguished Scholar Award from the National Association for Gifted Children. He is president-elect of NAGC.

10:30-11:45 Friday

Inquiry-Based Learning Ensures Critical Thinking and Academic Rigor

Kelly Emanuel

Great Hall

Discover the power of asking good questions to develop students' depth of thinking and engage in rigorous academic discourse! Kelly Emanuel will introduce and model a sequence of Inquiry-Based learning activities with a text of high complexity. Participants will actively engage in pre-reading activities, close reading and a seminar-style discussion. They will have their own authentic experience of sharing ideas about the meaning of a text, supporting those ideas with textual evidence and weighing ideas to arrive at well-supported interpretations.

Kelly Emanuel has been involved with public education for the past 29 years. Kelly received a BA in History from Arizona State University in 1989, and his MA in Educational Leadership from Northern Arizona University in 1994. Kelly was a History teacher for seven years in the Chandler Unified School District in Chandler, Arizona. During his tenure, he was twice awarded Who's Who Among American Educators; and was instrumental in implementing an integrated curriculum for the middle schools in his district. Kelly helped author Glencoe's *Civics in Action* in 1995, as has worked in many capacities, including consulting, marketing, editing, and training. In 2014, Kelly began consulting/training with the Great Books Foundation and currently serves as a Senior Educational Consultant and National Trainer, serving schools throughout the United States.

Menus for Individualization - Gifted Students Are What We Feed Them

Steve Heil & Geoffrey Moon

Jr. Common Room

Individualizing gifted education is a mandate in New Mexico. The National Association for Gifted Children refers to gifted education programming rather than programs, to support the idea that multiple programming options are necessary to help a range of students grow and succeed. Yet many gifted programs are delivered to grade-level or multi-grade groups, and meet a group need, irrespective of individual differences. This session will help educators design effective programming by considering the range of their students' needs, potentials, strengths, weaknesses; approaches to meet those needs; and scheduling practical solutions to deploy an effective menu of services.

Steve supports advanced and gifted students of Santa Fe Public Schools as a Gifted Specialist and maintains National Board Certification in Teaching Early/Middle Childhood Art. In his previous work as an art teacher in Gallup, NM, he achieved a Golden Apple Excellence in Teaching Award, and he continues to advocate for improvement in the teaching profession as a Golden Apple Academy member. Steve has served as Publicity Chair for NMAC for several years.

Geoffrey has spoken widely on the topics of identifying and building quality programming for gifted students. He is the NMAC President Elect. He is lead gifted education specialist for Santa Fe Public Schools. He maintains the Frasier Talent Assessment Profile for New Mexico.

Sustainable Development Goals: The World's Largest Lesson

Dr. Jackie Gerstein

Sr. Common Room

The World's Largest Lesson (<http://worldslargestlesson.globalgoals.org/>) introduces the United Nations' 17 Sustainable Development Goals to children and young people everywhere and unites them in action. During 2017-18, 5th and 6th grade gifted students participated in classroom activities related to these goals. During this workshop, explore and experience some of these activities: videos, games, simulations, and web based activities. For more information about these activities, see <https://usergeneratededucation.wordpress.com/2018/01/04/the-worlds-largest-lesson-global-goals-activities>



10:30-11:45 Friday

Dr. Jackie Gerstein teaches graduate-level online courses in educational technology for Boise State, Walden, and Western's Governors' Universities; and teaches elementary-level gifted education for Santa Fe Public Schools. She believes that one of the roles and responsibilities of the 21st century educator is to share resources, ideas, and instructional strategies with other educators. As such, she blogs at <https://yourgeneratededucation.wordpress.com/> and tweets at @jackiegerstein.

12:15-1:00 Friday

Mission DI: Code Name for Creative & Critical Thinking

Neily Snook & Katrina Prince

Sr. Common Room

This is a special bring-your-lunch brown bag session.

Watch your students navigate through Impossible Missions and create gadgets that would make Max Smart and James Bond jealous. Destination Imagination is a world premier STEAM program that encourages students to explore questions and develop solutions using the Creative Problem Solving process. Participants will be given an introduction to the program's long term challenges, Creative Problem Solving process, and techniques to use with their students that will be immediately applicable to their classrooms. Destination Imagination can teach your secret agents how to tap into their talents to develop the power to change the world!

National Board Certified Teacher, Neily Snook is the Elementary Enrichment Teacher for the Aztec School District. She holds a Bachelor of Science from the University of New Mexico in Elementary Education and Master of Arts in Curriculum and Instruction from New Mexico State University. Her passions include working with novice teachers and empowering students to develop their divergent and convergent thinking skills.

Katrina Prince is the G/T teacher for grades 1-8 at Portales Municipal Schools, where she has taught for 18 years. She is currently the Affiliate Director for New Mexico Destination Imagination. She is the parent of two grown children and proud grandma to one! Her students often refer to her as Mama Prince and she is proud to have earned that title as well!

1:15-2:30 Friday

PANEL: Updates from the New Mexico Technical Assistance Manual Revision Project

NMAG Executive Board

Great Hall

Last year, the NM PED tasked the NMAG board to update the NM Technical Assistance Manual for Gifted Education. Having worked through the Spring and Summer to find new research pertaining to gifted education in NM, they have new insights to share with you! Come for a summary of new findings on identification, strategies, curriculum, services, program administration, and much more!

2:45-4:00 Friday

The St. John's Socratic Seminar - In Your Classroom, In Ours

Phil Bartok, David McDonald & Yvette Sobky Shaffer

Great Hall

Learn from faculty at St. John's College how to improve your Socratic seminars through a conversation about the college's unique pedagogy and use of primary texts. Discuss how a Liberal Arts education can be a natural fit for gifted learners and learn more about the resources at St. John's that can serve students and teachers in the Southwest.

Phil Bartok is a St. John's Tutor and Program Director for The Tecolote Group, a professional development and education outreach of St. John's. David McDonald is also a Tutor and Associate Dean of the Graduate Institute. Yvette Sobky Shaffer is St. John's Director of Admissions.

Building Happiness, Persistence and Resilience in Gifted Adolescents

Lori Comallie-Caplan

Jr. Common Room

Resilience is defined as "the capacity to rise above difficult circumstances and keep moving forward with optimism and confidence," according to pediatrician Kenneth Ginsburg (2006, p. 4). To become resilient, however, is easier said than done. Resilience skills must be taught, and becoming adept takes time, patience and practice. Our gifted adolescents must be provided with opportunities to develop clear thinking, problem solving, social skills, and, in particular, a positive outlook. This workshop will provide those who work with gifted adolescents some exceptional strategies for building happiness, persistence and resilience. Interactive activities will be used to illustrate strategies.



2:45-4:00 Friday

Lori Comallie-Caplan is a New Mexico Licensed Master Social Worker, a Licensed Educational Diagnostician with a Master's Degree in Psychological Counseling. Mrs. Comallie-Caplan has 30 plus years of experience in the field of counseling, coaching, evaluation, mediation and educational consultation. She is best known for her work with gifted individuals through the lifespan. Mrs. Comallie-Caplan frequently provides professional development for school districts, mental health professionals, State, National, and International organizations regarding the social emotional needs of the gifted. Ms. Comallie-Caplan has a private practice serving gifted individuals in Las Cruces, New Mexico.

So, You're New to This - Welcome to Gifted Education

Dr. PJ Sedillo

Sr. Common Room

This is Gifted Education 101. Whether you have just begun your work in gifted education, or have worked with gifted students in an informal capacity, this session will equip you with essential knowledge about gifted students' nature and needs. Participants will walk away with practical strategies to improve their practice, and improve the education of their gifted students *today!*

Dr. Paul James (PJ) Sedillo, Special Education/Gifted, published an article in Gifted Child Today entitled Gay Gifted Adolescent Suicide and Suicidal Ideation Literature: Research Barriers and Limitations, another article in Teaching for High Potential about best practices for Gifted GLBTQ students, and in June of 2017, a book published by ABQ Press entitled Solidarity Through Pride. This book is a historical account of the GLBTQ Albuquerque Pride movement from 1976 to 2016 and is a finalist for the NM-Arizona Book Awards 2018. He is currently Past-President for the NM Association for the Gifted, Chair for the GLBTQ Network for the National Association of the Gifted and on the Diversity Special Interest Group. He is currently an assistant professor at New Mexico Highlands University offering courses for the gifted endorsement.

4:00-5:00 Friday

NMAC General Meeting - Awards, Reports, and Elections

Jr. Common Room

Join your colleagues in NMAC to hear about Association activities for the previous year, provide feedback, recognize Awardees for their service to gifted students, and elect new officers for the 2015-2016 school year.

9:00-10:15 Saturday

Giftedness, Media, and Gender + Whodunit: Identity and LGBT

Lisa Jo Goldman & Christopher Vian

Fireside Room

Very little research has been devoted to the study of gendered constructions of giftedness in popular media. Lisa Jo Goldman will guide you through a look at various media portrayals and disparities in giftedness among boys, men, and LGBTQ versus girls, women, and LGBTQ. Then, Chris Vian will look at the ways that LGBT+ Gifted students navigate the complexities of identity construction. These students must deal with a shifting set of expectations placed on them within their dual identities. The session will seek to give participants a deeper understanding of this navigation as well as tools to assist LGBT+ gifted students navigate identity construction.

Lisa Jo Goldman is short, has a M.A. in Special Education/Gifted Education and Twice Exceptional Learners, and plays the drums in artsy rock bands. She has been involved in gifted education, media education, and media production for over 25 years and has won awards in radio production and teaching. She likes to cook. A lot.

Christopher Vian is a recent transplant from Oklahoma. He teaches Gifted and Classic Literature at Chief Manuelito Middle School in Gallup-McKinley County School District. He received his masters in secondary education with an emphasis on gifted education from the University of Central Oklahoma.



9:00-10:15 Saturday

Secondary Solutions - How Five High School Models Meet Advanced Students' Needs

Jess Biscamp, Nina Bunker, Jaime Holladay, Carman Moon, Bernadette Pena, Ahlum Scarola, Zach Taylor with Geoffrey Moon, Moderator

Jr. Common Room

Advanced Placement, International Baccalaureate, and acceleration through dual enrollment are popular models for meeting the needs of gifted learners at the high school level. A panel of representatives from high schools which deploy diverse advanced learning program models such as AP Capstone, IB Middle Years + Diploma, domain-specific training, acceleration, middle-college, mentoring, and service learning will speak about the ways their schools help gifted learners succeed. The relative advantages of each approach, needs for additional differentiation, and special populations will be addressed.

Archaeology: Engaging Imagination and Critical Thinking Skill

Mollie Toll

Sr. Common Room

The BLM's Project Archaeology: Investigating Shelter has now been used in dozens of 3rd - 7th grade classrooms throughout the state. What started as a way to bring some exposure to New Mexico prehistory and history turned out to be a terrific vehicle for practicing critical thinking skills and developing persistent habits of mind. Archaeology is broadly interdisciplinary, and depends on multiple lines of evidence for developing inferential arguments.

Mollie Toll accumulated academic training in Anthropology (B.A., M.A.) and Biology (M.S.). After decades of being chained to a microscope and computer as an archaeobotanist (UNM and Museum of NM) she found herself desperately seeking connections with real live learners. Some of her most pleasurable and hardest work was spent as a science coach and classroom teacher in the Santa Fe Public Schools. Now back at the Museum of New Mexico, she uses curriculum based on NM prehistory and history to promote critical thinking skills, and supports teachers.

10:30-11:45 Saturday

Innovation and Advocacy: Learning to not take "No" for an answer

South Central NMAG Board

Fireside Room

This session is a panel presentation that discusses advocacy for gifted students from the perspectives of a parent, a student who is gifted, an administrator, and a teacher of the gifted in southern New Mexico. It focuses on lessons learned in a year.

The South Central NMAG Board is a powerful advocate for services in their region of the State. Comprised of parents and educators, they represent gifted students and their needs in and around Las Cruces, Alamogordo, and Anthony. Their leadership attend NMAG executive board meetings.

The 21st Century Escape Room: Breakout Edu

Dr. Jackie Gerstein

Jr. Common Room

Breakout EDU presents puzzles for students to decipher, each clue leading to another which in turn opens locks attached to a strongbox. Breakout Edu activities address the unique talents and needs of gifted students in that they require critical thinking, creativity, problem-solving, collaboration, and communication. During this session, directly experience two Breakout Edu activities: (1) Eggbert, the Slightly Cracked Egg, with a social emotional theme of the benefits of being different, and (2) World of Geometry; and learn about the Breakout Edu resources available to teachers.

Dr. Jackie Gerstein teaches graduate-level online courses in educational technology for Boise State, Walden, and Western's Governors' Universities; and teaches elementary-level gifted education for Santa Fe Public Schools. She believes that one of the roles and responsibilities of the 21st century educator is to share resources, ideas, and instructional strategies with other educators. As such, she blogs at <https://usergeneratededucation.wordpress.com/> and tweets at @jackiegerstein.

Getting Our Say: Gifted Student Panel

Cory Messenger, Moderator

Sr. Common Room

As teachers who work with gifted students, we often wonder what we can do to best help these individuals. We read books, peruse research studies, and share ideas with other teachers. The Gifted Student Panel gives us an opportunity to seek answers from the students themselves. Gifted middle and high school students will share their opinions and thoughts about their unique experiences. Audience members will also have the opportunity to pose questions.



1:30 Saturday

Center for NM Archaeology	7 Old Cochiti Road, Santa Fe, NM 87507 Admission is free on 10/20, International Archaeology Day. Open till 4PM.
The Museum of International Folk Art	706 Camino Lejo, on Museum Hill • Santa Fe, New Mexico 87505 • (505) 476-1200 Admission is free with your conference badge, and open till 5PM.
Bradbury Science Museum	1350 Central Avenue in Los Alamos, New Mexico Admission is free, and guides are available to answer questions on self-guided tours. Open till 5PM.
The Museum of Contemporary Native Arts	108 Cathedral Pl, Santa Fe, NM 87501 Guided tour starts at 1:30PM. Admission is free with your conference badge.
Santa Fe Children's Museum	1050 Old Pecos Trail, Santa Fe, NM 87505 Special educator presentation starts at 3PM, and is free with your conference badge.

New Mexico Association for the Gifted thanks their 2018-2019 Executive Board

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