

My plan is to restructure how the Public Education Department supports and serves its' constituents: students, parents/guardians, teachers, administrators, districts and education stakeholders. As part of that substantial task, I will make sure all students and their learning processes have sufficient resources and funding. An important aspect of my vision is to more wisely separate classroom teaching from what should be superintendent/principal management functions. This should allow better teaching programs for gifted students as well. Too often we focus only on the impact of education on our vulnerable populations, we must continue to lift up and develop programs that ensure our gifted children are engaged and challenged.

Steve Pearce

PEARCE FOR NEW MEXICO
FUNDRAISING AND EVENTS (575) 492-9383
P.O. BOX 2696 + HOBBS, NM 88241-2696 + HEADQUARTERS (575) 392-2061
WWW.PEARCEFORNM.COM

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