



New Mexico State University  
College of Education

Proudly Presents  
**SPED 502: CURRICULUM FOR GIFTED STUDENTS**  
An online course that meets the gifted endorsement criteria.

This online course is designed for all professional personnel who work with students who are gifted. This course focuses upon the development of appropriate curriculum, courses, and units for gifted students. This course is designed to provide participants with:

- An overview of those broad educational theories which support curriculum development;
- An overview of the major curriculum components such as: statements of philosophy, goals and objectives, student assessment, and scope and sequence.
- Information about the relationship between students' characteristics/needs and the development of differentiated curriculum for gifted learners;
- Information about the relationship between local and national educational standards and the development of differentiated curriculum for gifted learners;
- Information about the relationship between gifted learners' characteristics/needs and the development of differentiated curriculum for this population;
- Techniques for modifying traditional discipline-specific curriculum which make that discipline specific curriculum appropriate for gifted students
- Techniques for developing problem based units or modules

**Required Book:**

Van Tassel-Baska, J. (2005). Comprehensive Curriculum for the Gifted Learner (3rd Ed.). Boston, MA: Allyn & Bacon. ISBN 0-205-38865-5

**Course Objectives**

1. Identify those elements within a variety of educational theories about curricular development which are relevant to gifted education.
2. Become familiar with commercial curriculum for gifted learners.
3. Demonstrate knowledge of curricular issues specific to gifted learners.
4. Understand those key components of curriculum such as scope and sequence, goals and objectives, and outcome evaluation.
5. Develop skills in the construction and selection of appropriate cognitive and affective objectives for gifted learners.
6. Identify those elements within standard educational curriculum and materials which:
  - a. Are appropriate for gifted learners;
  - b. Are inappropriate for gifted learners; and
  - c. Need modification in order to be appropriate for gifted learners.
7. Demonstrate the ability to develop a scope and sequence of goals, objectives, student outcomes/products, content, and specific units for gifted learners across a one to three year span.
8. Demonstrate an ability to develop problem-based units and activities that are appropriate for gifted learners.
9. Demonstrate the ability to access the curricula, units, and lesson plans using internet technology.
10. Develop skills in incorporating cultural and social values and attributes into curricula.

**For More Information Contact:**

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