



Strategies for Teaching Gifted Learners

COURSE DESCRIPTION: Strategies and Teaching Models in Education of the Gifted comprehensively reviews teaching–learning models that can be used in the development and implementation of a curriculum for gifted students. The field of gifted education has seen new program models developed, more research accomplished, and new materials published. This class examines these changes.

Curriculum for Gifted Learners

COURSE DESCRIPTION: This course is designed for all professional personnel who work with students who are gifted. This course focuses upon the development of appropriate curriculum, courses, and units for gifted students. This course is designed to provide participants with:

- An overview of those broad educational theories which support curriculum development;
- An overview of the major curriculum components such as: statements of philosophy, goals and objectives, student assessment, and scope and sequence.
- Information about the relationship between students' characteristics/needs and the development of differentiated curriculum for gifted learners;
- Information about the relationship between local and national educational standards and the development of differentiated curriculum for gifted learners;
- Information about the relationship between gifted learners' characteristics/needs and the development of differentiated curriculum for this population;
- Techniques for modifying traditional discipline-specific curriculum which make that discipline specific curriculum appropriate for gifted students
- Techniques for developing problem based units or modules

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