

Senate President Pro Tempore, Timothy Jennings, and Other Legislators



Artwork by Quinn Bryson
Bellehaven Elementary School – 3rd Grade – Age 9

New Mexico's gifted students want you to know...

“Who are the gifted children and youth in our society? Are they the creators, the thinkers, and the leaders of the next generation? It is likely that many of [them] will be key members of the next generation of leaders and producers of our society. How they fare in the U.S. educational system and in U.S. society in general will influence strongly the character and future of that society.”

(Dr. James Gallagher, International Gifted Educator
and Distinguished Scholar of the
National Association for Gifted Children)

Distributed by: New Mexico's Gifted Advisory Committee

New Mexico's gifted students are saying...

“I was never challenged before.... Then I started the gifted education program in third grade and I was finally challenged in school. I would be learning new things everyday and having fun in class with other kids who were just like me... I could talk with them and actually share ideas that they would understand and be thinking about as well.”

(N. S., age 11, Bosque School)

“I am eternally thankful for the advantages a gifted education bestows upon me... I have worked as hard as possible at taking every opportunity I can and putting forth one hundred percent effort. ... My gifted education facilitator has unlocked doors that are key to my success as college bound student. Like dribbling a soccer ball, my gifted education [serves as the] feet that keep the ball in place; the feet that keep my goals on track. So why am I thankful for a gifted education? Because I would be lost in a dark and uncertain abyss of ignored opportunities without it.”

(A. G., age 16, Las Cruces High School)

“When I came to [the gifted] class I was challenged. In all the subjects I felt that I worked a grade level higher. The good thing about learning a grade level higher is that I am always learning new things. I can be studying earlier for college when I am in high school and have a good career.”

(A. W., age 8, S.Y. Jackson Elementary School)

“In my [regular] class, it was tricky for me because I knew I did and thought things differently than my friends. I was doing things in a way they would not have normally done. It was like I had to think in somebody else's mind. I am now with people that think the same way I do. I feel normal in gifted education. My second year of gifted was the first time I realized there were other people like me. I am thankful to know this. I can be with these people and just be myself. In my general education class, I don't understand why I have to do things over and over again.”

(H. L., age 8, San Antonio Elementary School)